



by content delivery but also by how well students achieve defined Program Outcomes (POs) and Course Outcomes (COs). The discussion focused on aligning curriculum, pedagogy, and assessment methods with learning outcomes and the importance of developing a university-wide framework for outcome mapping and measurement.

The committee discussed short-term priorities such as learning outcome mapping, faculty training programs on OBE principles, and initiating student orientation programs to create awareness of learning goals. It was resolved to conduct a department-wise audit to ensure that all programs have clearly articulated outcomes and that assessment strategies are in place to evaluate those outcomes. Departments were instructed to revise their course files and include outcome-specific rubrics and Bloom's taxonomy alignment.

Mid-term objectives were elaborated, including curriculum redesign to ensure progression of learning outcomes across semesters, integrating industry perspectives into learning objectives, and introducing outcome-based assessments. The Vice Chancellor stressed the importance of real-time feedback mechanisms, formative assessments, and continuous internal evaluation to ensure transparency and fairness. Members were encouraged to adopt digital tools like Learning Management Systems (LMS) for recording and analyzing student performance based on defined competencies.

Further, attention was given to the role of faculty in successfully implementing OBE. It was decided to form OBE Peer Learning Circles among departments to promote the exchange of good practices, challenges, and innovations. The establishment of a Faculty Leadership Program for OBE champions was proposed. The Vice Chancellor insisted that this transition must be faculty-driven and institutionally supported through structured incentives, training, and recognition.

In terms of long-term vision, the university aims to achieve full-scale adoption of OBE across all programs and departments. A roadmap was

discussed for earning global recognition by aligning learning outcomes with frameworks such as the Washington Accord and National Board of Accreditation (NBA). Prof. Verma proposed the establishment of a centralized OBE Cell to monitor implementation, support departments, and compile outcome attainment reports annually.

The session concluded with a consensus to implement periodic assessments of OBE practices, promote continuous professional development, and encourage cross-disciplinary collaborations in outcome mapping. Departments were given a deadline to submit revised POs and COs, along with sample assessment rubrics, by the end of August 2024. A vote of thanks was extended to the Chair for his strategic vision and support, with members committing to collaboratively advancing OBE practices at Baba Mastnath University.

*H. Verma*  
12.06.2024

**(Prof. H.L. Verma, Vice-Chancellor)**

Chairman, NAAC

BMU, Rohtak